

Munich, March 29th, 2017

Dear Parents,

an evaluation of the implementation of the new Educational Support Policy that came into force in 2013 is currently under way in all European Schools. This evaluation also includes a two-day inspection of each school by the school-inspectors in charge of educational support, during which they will also meet with representative of the Parents' Association. We would like to offer a true picture of how parents really experience educational support in our school. It's for this reason that we ask you to fill in this confidential questionnaire to inform us of your experience, past or present, of educational support in our school.

1. Please fill in the questionnaire for each of you children who is receiving or received an educational support (primary/secondary, intensive/moderate/general support, etc.).
2. Send each filled questionnaire to a representative of your Language Section (see <http://www.ev-esm.org/verein/vorstand/>) or, if you prefer, to the Office of the Parents' Association (<http://www.ev-esm.org/kontakte/>). At the end of this questionnaire you'll find a sheet with the address of the Office to be used as label for your envelope.

The questionnaire will be treated confidential.

Thank you for your support!

Best Regards,
the representatives of Education Council
on behalf the Parents' Association
of the European School Munich

Questionnaire for parents about Educational Support in the European School Munich

1. Is your experience with support in the European School older than 4 years?

- No | Yes, please indicate the period

2. My child is in:

- Nursery Primary Secondary S1-S5 Secondary S6-S7

3. My child is category :

- Cat. I Cat. II Cat. III

4. In which language section is your child?

- English French German Italian
 Danish Greek Hungarian Czech
 SWALS

5. What are his/her difficulties and/or particularities?

(more than one answer is possible)

Learning or concentration difficulty

Diagnosed learning disorder.

Please specify which one

ADD/ADHD

Autistic spectrum disorder (Autism, Asperger, HFA)

Diagnosed learning disorder

Please specify which one

Gifted or high potential

He/she is in a language section different from his/her native or dominant language

He/she arrived late in the system or followed a different curriculum and needs to catch up

- He/she has been ill
- other (please give details)

6. Does your child have an official external diagnosis/report which you submitted to the school?

- No | Yes

7. These difficulties/particularities...

- were known at the time of enrolment in the school, which was duly informed
- appeared after entering the European School
- Other, please explain:

8. My child receives:

- General support
- Moderate support
- Intensive support A
- Intensive support B
- Special arrangements (during tests/exams)
- None of the above (please explain below)
- I am not sure (please explain below)

9. Have you ever refused support proposed by the school?

- No | Yes (please explain why here below)

10. My child's teachers have implemented differentiated teaching in the classroom

- No | Yes | Don't know

11. The request for support came...

- from the school | from the parents

12. Do you find the information about learning support easily available?

- Yes (explain how/where below) | No (explain why below)

13. How much time passed from the moment support for your child was envisaged and the moment it was actually implemented?

- Less than 3 months | More than 3 months | N/A

14. How much time passed from the moment you submitted your child's medical/psychological/psychopedagogical/multidisciplinary report to the school and the date of the Advisory Group Meeting?

- Less than 3 months | More than 3 months | N/A

15. In what language did you submit the medical/psychological/psychopedagogical/multidisciplinary report?

- English | French | German | Other

16. Did you need to have it translated?

- No | Yes | N/A

17. Have you ever experienced difficulties in understanding exchanges or communicating your views during the advisory group meeting or at any other meeting regarding your child's support?

Yes (specify what type of difficulties below) | No | N/A

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18. Have you ever requested the presence of an expert or a representative of the parents' association to the advisory group meeting?

Yes (specify what was the response of the school below) | No

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19. Has your child been consulted beforehand about his/her support needs and possible measures?

Yes | No | Don't know | N/A

20. Has his/her opinion been taken into consideration?

Yes | No | Don't know | N/A

21. Has your child ever met the support coordinator?

Yes | No | Don't know | N/A

22. For pupils on moderate and intensive support: Did your child receive an individual learning plan (ILP)?

<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A
<input type="radio"/> moderate support		
<input type="radio"/> intensive support		

23. If yes, do you understand the ILP ? Do you receive an assessment on the objectives of the ILP during and at the end of the school year?

Yes | No (please explain herebelow)

24. Have you ever lodged an appeal against a decision touching to the support for your child?

Yes | No

25. Are you regularly informed by the school about the progress made by your child?

Yes (specify how and how often here below) | No

26. Does the support coordinator fulfil his/her role of point of contact between you, your child and school staff to inform them of your child's educational needs?

Yes | No

Add your comment

27. Does your child receive all the support he needs from the school?

Yes | No (please explain here below)

28. For as far as you know, is the support your child receives given by:

a support teacher a support assistant both don't know

29. If your child has a support teacher: Has teacher been in touch with you to enquire about your child's needs and inform you of his/her progress?

- Yes (please explain how here below) | No

30. If your child has a support assistant: Is assistant always present in the classroom with your child as foreseen by the intensive support agreement?

- The assistant assists other children in the class?
- Does he/she leave the class to replace absent teachers?
- Does he/she work outside the classroom (1-on-1) with your child?
- Other tasks (Individual learning Plan, small group teaching, etc.):

31. Are you satisfied with the level of qualifications and specific training of staff giving educational support?

- Yes | No

Please explain here below

32. Do you have the necessary information on how to help your child at home?

- Yes | No

Please explain here below

33. Does your child need specific therapy outside school (speech and language, occupational therapy, etc.)?

Yes | No

34. Have you signed a tripartite agreement with the school? (to be able to have a therapist (speech and language therapist, occupational therapist, etc.) give therapy sessions to your child within the premises of the school and during school hours but at your expenses)?

Yes | No (Can you please give reasons here below?)

35. For pupils who are in moderate and intensive support: Does your child have access to the recommended materials and facilities needed for his/her studies (e.g. laptops, audio books, spell checkers)?

Yes | No | Don't know

36. Who is providing the recommended materials?

the school | yourself | both | N/A

37. Is your child in a modified curriculum for one subject or all the school subjects?

Yes | No | Don't know

38. If your child receives intensive support, has he/she ever been progressed to the next school year instead of promoted?

Yes | No

39. Has your child ever repeated a year at the European School?

Yes | No

40. Has it ever been suggested that your child would be better off in a more appropriate school?

Yes | No

If yes, in which context and where there any consequences?

41. For pupils benefitting of special arrangements: Has your child been provided, according to his/her diagnostic report, with all the necessary conditions for assessment? e.g. extra time, oral responses to a test, an abacus (for dyscalculia), etc.

- Yes | No | Don't know | N/A

42. Are special arrangements implemented by teachers?

(more than one answer is possible)

- During A/B tests and exams
 During other assessments
 By all teachers
 By part of the teachers
 By none of the teachers
 The special arrangements are fully implemented
 The special arrangements are implemented only in part
 I don't know
 N/A

43. Have you submitted regular updates of the medical / psychological / psychopedagogical / multidisciplinary to the school or further re-testing to the school?

- Updates | Re-testing | No

44. Transition between cycles: If your child has recently moved from nursery to primary or from primary to secondary, has the transition been organised to your satisfaction?

- Yes | No | N/A

Please explain here below

45. Have the support coordinator and the future class teacher participated to the advisory group meeting?

- Yes | No

46. Do you have some group or organization outside the school where you can get information or support?

Yes | No

Please indicate if you wish here below

47. Are you, in general, satisfied with the educational support services provided by the school?

very satisfied satisfied dissatisfied very dissatisfied

Please explain here below

48. What are in your opinion the main **advantages** of educational support in the European School system as it is implemented in your school?

49. What are in your opinion the main **disadvantages** of educational support in the European School system as it is implemented in your school?

50. What improvements would be needed in your opinion?

51. Free space for anything you would like to tell that is not (or not enough) covered by the questions above:

Thank you for taking this survey!

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